



Achieve Virtual

Education Academy

Intermediate Spanish III-1-Jzar

Instructor Information

Name: Mrs. Efila Jzar

Office Phone Number: 317-988-7844

Mobile Number: 317-679-4032 (texting available)

Email: efila.jzar-simpson@wayne.k12.in.us

Office Hours: Monday thru Friday 9am until 3:30pm Saturday and Sunday via E-mail or text only No Text after 9pm

Course Description

Spanish III, a course based on Indiana's Academic Standards for World Languages, builds upon effective strategies for Spanish language learning by facilitating the use of the language and cultural understanding for self-directed purposes. This course encourages interpersonal communication through speaking and writing, providing opportunities to initiate, sustain and close conversations; exchange detailed information in oral and written form; and write cohesive information with greater detail. This course also emphasizes the continued development of reading and listening comprehension skills, such as using cognates, synonyms and antonyms to derive meaning from written and oral information, as well as comprehending detailed written or oral directions. Students will address the presentational mode by presenting student-created material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will continue to develop understanding of Spanish-speaking culture through recognition of the interrelations among the practices, products and perspectives of the target culture; discussion of significant events in the target culture; and investigation of elements that shape cultural identity in the target culture. This course further emphasizes making connections across content areas as well the application of understanding Spanish language and culture outside of the classroom.

Required Prerequisites: Spanish I and II Credits: 2 semester course, 1 credit per semester
Counts as a Directed Elective or Elective for all diplomas Fulfills a World Language requirement for the Core 40 with Academic Honors diploma

Required Materials

- Internet-capable device
 - Reliable high-speed Internet access
 - Webcam and microphone
 - Other required reading will be made available via the Wayne Learning Hub.
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Course Objectives

Learning outcomes for this course consist of the student having the ability to navigate the past tense in Spanish and effectively use the sets of pronouns in the Spanish language. They will have augmented their vocabulary to include words pertaining to travel, emotion, and the physical being.

Upon successful completion of this course, students will:

- Define the cultural differences that influence language
 - Identify the two presentations of the past tense in Spanish
 - Critique literary works of Spanish authors
 - Discuss aspects of no less than three Spanish speaking countries in Spanish
 - Explain how and when to use the pronouns and past tense
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Student Expectations

It is expected that you work in the course consistently. It is expected that you will communicate with the teacher promptly and respond appropriately. It also expected that you will do your best so that you gain the most from this course. Take control of your learning. Education is a gift.

Attendance and Assignments

Students will be required to complete and submit all assignments online via the Wayne Learning Hub. In certain instances you will be asked to work with other students and those group members will need your participation. Please communicate with your teacher frequently.

Students may log into the Wayne Learning Hub on their own time and work at their own pace. Students are expected to log in and work a minimum of 5 days a week. All assignments and the final are due by the end of the semester.

Resubmitting Assignments

If you are asked to resubmit an assignment for a higher grade, you will have 48 hours from the time you receive feedback to do so. Students who are not on pace according to the pacing guide will not be able to re-submit work for a higher grade.

Use of Help-Seeking Strategies

Students are encouraged to use “help-seeking” strategies, such as connecting with other classmates via threaded discussions, emailing or calling the teacher, etc. whenever possible.

Grading Scale

Description	Value on a 4-Point Scale	Percent Based	Letter Grade
Exemplary	4.00	93-100	A
	3.67	90-92	A-
Proficient	3.33	87-89	B+
	3.00	83-86	B
	2.67	80-82	B-
Progresing	2.33	77-79	C+
	2.00	73-76	C
	1.67	70-72	C-
Danger of Failing	1.65	65-69	D
Failing	0	0-64	F

Online Communication Guidelines

Communication with the Teacher

It is important to remember that while the Internet is available 24 hours a day, your teacher and other students are not. You can expect that your teacher will respond to email messages, texts, or phone calls within 24 hours during the week and may not be able to respond on weekends.

Your success in this course will rely on your ability to communicate with the teacher. It is important to remember that your teacher cannot see the confused, frustrated, or unhappy expressions on your face if you experience problems in the course like they might be able to in a face-to-face environment. You **MUST** communicate with your teacher so that he/she can help.

Interacting with Others in Class

As you participate in online discussion forums, it is important to demonstrate respect and professionalism. Always communicate in a professional tone whether in private conversation with your teacher or on a public forum with other students.

Policies and Procedures

Administrative Withdrawal and Incomplete Courses

A basic requirement of this course is that you will attend and participate regularly. Keep in touch with me if you are unable to participate or regularly complete assignments. If you stop attending, you will be submitted to the Achieve Virtual office for truancy and subsequent action will be taken.

Incomplete courses will result in receiving an F for the class.

Plagiarism

Cheating and plagiarism are considered very serious offenses by the faculty and staff of Achieve Virtual Education Academy and the M.S.D. of Wayne Township. A student cheating for the first time may receive loss of credit for the assignment. The second offense may result in a failing grade for the course and/or disciplinary action.

Plagiarism is taking the ideas and/or work of someone else and claiming them as your own. Any student who fails to give credit for ideas or materials taken from another source is guilty of

plagiarism. Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any assignment, unless otherwise advised, will absolutely not be tolerated.

Pacing Guide

Use this pacing guide as a tool to help you stay organized and complete the course before the end of the course. The following pacing guide is based on the length of a full semester. If you start late, you will have to adjust this guide to complete all assignments before the end of the semester. Your teacher can help you with this.

Week	Lessons to Complete
1	Introductory unit-Getting Started
2	Unidad Uno Present tense
3	Unidad Uno Present tense
4	Unidad Dos irregular present tense
5	Unidad Dos irregular present tense
6	Unidad Tres-Past Tense(preterite)
7	Unidad Tres-Past Tense(preterite)
8	Unidad Cuatro-Past Tense(imperfect)
9	Unidad Cuatro-Past Tense(imperfect)
10	Unidad Cuatro-Past Tense(imperfect vs preterite)
11	Unidad Cinco-Puerto Rico
12	Unidad Cinco-Unidad Seis
13	Unidad Seis-Readings
14	Unidad Siete-Pronouns
15	Unidad Siete-Pronouns
16	Unidad Ocho-Review and preparing for the final
17	Unidad Ocho-Review and preparing for the final

Proctored Final Exam

Achieve Virtual Education Academy requires a proctored final be administered and passed before course credit can be given to a student. All class assignments must be completed with a passing score before access to the final exam will be given.

Achieve will provide open lab time at Ben Davis High School for students who are local to come in and take their final(s). Students are responsible for setting up a proctored final if they cannot make it to Ben Davis High School during one of those times. Information about how to set up a proctored final will be shared as you complete the course.

Intermediate Spanish III-2-Jzar

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2	Unidad Uno: Past Tense Review
3	Unidad Uno: Past Tense Review
4	Unidad Dos: Review of the Pronouns
5	Unidad Dos: Review of the Pronouns
6	Unidad Tres: Comparatives and Superlatives
7	Unidad Tres: Comparatives and Superlatives
8	Unidad Cuatro: The Subjunctive(focus on vocabulary)
9	Unidad Cuatro: The Subjunctive
10	Unidad Cuatro: The Subjunctive
11	Unidad Cinco: Let's Explore a Little
12	Unidad Cinco: Let's Explore a Little
13	Unidad Seis: Let's Read a Little
14	Unidad Siete: Let's Look Into the Future!
15	Unidad Siete: Let's Look Into the Future!

16	Unidad Ocho-Review and preparing for the final
17	Unidad Ocho-Review and preparing for the final
18	Final

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